

Single National Curriculum 2022

RELIGIOUS EDUCATION



BAHA'I

Progression Grid

Domain A: Prayer & Holy Writings							
Standard: Students would be able to memorize Prayers and Holy Writings and foster their spiritual growth through the connection between the soul and its Creator							
Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
<p>Benchmark 1: Students, through the study of 6 Prayers and 24 Holy Writings, will identify and demonstrate spiritual values which form the core of each lesson</p> <p>Benchmark 2: Students, through the study of 4 Prayers and 12 Holy Writings will identify spiritual and social habits and patterns of conduct - what they are, why are they important owing to the concept of the oneness of humanity</p>			<p>Benchmark 1: Students, through the study of 4 Prayers and 11 Holy Writings, will identify how to put into action social habits and patterns of conduct towards the betterment of humanity as part of their two-fold moral purpose</p> <p>Benchmark 2: Students, through the study of 6 Prayers and 12 Holy Writings, will be able to identify that God’s Manifestations are the source of all good and that by knowing them we are able to attain unto the knowledge of God and draw ever closer to our Creator</p>		<p>Benchmark 1: Students, through the study of 16 Prayers and 16 Holy Writings concerning the life and mission of Bahá’u’lláh, (as the fulfillment of God’s promise to send to the world a Divine Educator) will be able to identify the character of Bahá’u’lláh’s mission, the nature and significance of His Revelation, the spirit of His teachings and His love for humanity</p> <p>Benchmark 2: Students, through the study of 8 Prayers and 8 Holy Writings about spiritual and social teachings, built around extracts from Bahá’u’lláh’s writings and ‘Abdu’l-Bahá’s explanations, will identify why is it important to turn to ‘Abdu’l-Bahá to better apply Bahá’u’lláh’s Teachings</p>		
Student Learning Outcomes							
Grade 1: [RE/Bh-01-A-01]:	Grade 2: [RE/Bh-02-A-01]:	Grade 3: [RE/Bh-03-A-01]:	Grade 4: [RE/Bh-04-A-01]:	Grade 5: [RE/Bh-05-A-01]: Students will be able to study,	Grade 6: [RE/Bh-06-A-01]:	Grade 7: [RE/Bh-07-A-01]:	Grade 8: [RE/Bh-08-A-01]:

<p>Students will be able to study and memorize the 3 Prayers and 12 Holy Extracts through various examples and meanings of the words</p>	<p>Students will be able to study and memorize the 3 Prayers and 12 Holy Extracts the various examples and meanings of the words</p>	<p>Students will be able to study, memorize and rewrite 4 Prayers. They will also be able to study, memorize and explain 12 Holy Extracts. Both prayers and Holy Extracts are about spiritual and social habits and patterns of conduct – what they are and why they are important?</p>	<p>Students will be able to study, memorize and explain the concepts of 4 Prayers and 11 Holy Extracts to put the concepts learned about Social habits and patterns of conduct into action</p>	<p>memorize and explain the concepts of 6 Prayers and 12 Holy Extracts to help them identify the relationship between humanity and God through the Manifestations of God</p>	<p>Students will be able to study, memorize and explain the concepts of 8 Prayers and 8 Holy Extracts concerning the life and mission of Bahá'u'lláh, as the fulfillment of God's promise to send to the world a Divine Educator</p>	<p>Students will be able to study, memorize and explain the concepts of 8 Prayers and 8 Holy Extracts concerning the life and mission of Bahá'u'lláh, as the fulfillment of God's promise to send to the world a Divine Educator</p>	<p>Students will be able to study, memorize and explain the concepts of 8 Prayers and 8 Holy Extracts about spiritual and social teachings, built around extracts from Bahá'u'lláh's Writings and related explanations from the Writings and Utterances of 'Abdu'l-Bahá to value the importance of instilling in children the habit of turning to Him to better apply Bahá'u'lláh's Teachings</p>
<p>Domain B: Beliefs and Practices</p>							

Standard : Students will be introduced to the fundamental teachings and core concepts of the Bahá'í Faith through direct engagement with the Faith's sources of guidance i.e. its extensive body of sacred text and illustrated through stories of the lives of the Manifestations of God i.e. Humanity's Divine Educators. This will enable them to develop and demonstrate the capacity to express the Baha'i beliefs in action.

Benchmark 1: Students will be able to identify what it means to “Maintain a Prayerful Attitude”, “Adhere to the Laws of God”, “Seeking Knowledge”, “Live in Harmony with others”

Benchmark 1: Students will be able to identify what it means to “Be a Good Friend”, “Devoting one’s life to service”, “Engaging in Consultation”

Benchmark 1: Students will be able to identify the transition from the age of promise to the long-awaited age of fulfillment and to the incomparable figure of Bahá'u'lláh, His life and Mission

Benchmark 2: Students will be able to identify and narrate certain fundamental concepts related to the Manifestations of God and their Missions

Benchmark 2: Students will identify the unique Covenant established by Bahá'u'lláh, with ‘Abdu'l-Bahá at its Center, the role of ‘Abdu'l-Bahá’ as the Interpreter of the Revelation and the importance of turning to ‘Abdu'l-Bahá as the Perfect Exemplar of Bahá'u'lláh’s teachings

Benchmark 3: Students will be able to identify and narrate about the Báb, the Prophet Herald of the Bahá'í Faith

Benchmark 3: Students will identify the dual nature of human beings and reflecting the attributes of the higher nature through the divine teachings

Student Learning Outcomes

[RE/Bh-01-B-01]:
Students will be able to discuss the concept of human nobility and show the attributes of God

[RE/Bh-02-B-01]:
Students will be able to further discuss the concept of human nobility and show the attributes of God

[RE/Bh-03-B-01]:
Students will be able to explain about the concept of 1) Maintaining a prayerful attitude

[RE/Bh-04-B-01]:
Students will be able to explain about the concept of 1) Being a Good Friend

[RE/Bh-05-B-01]:
Students will be able to explain fundamental concepts about Manifestations of God as Divine Educators, their Teachings and their Missions through stories from their lives

[RE/Bh-06-B-01]:
Students will be able to explain the spiritual truths which can be gleaned from the events of Bahá'u'lláh's life

[RE/Bh-07-B-01]:
Students will recount the tragic loss of Bahá'u'lláh's beloved son, Mírzá Mihdí, and his dying wish during His final exile.

[RE/Bh-08-B-01]:
Students will be able to explain the purpose and impact of having a central point of authority i.e. Center of Covenant that allows the

						Though severe, how the exile was significant for the further exaltation of the Faith	power of collective action to be unleashed, and that it is essential to the building of unity
		[RE/Bh-03-B-02]: Students will be able to explain about the concept of 2) Adhering to the laws of God	[RE/Bh-04-B-02]: Students will be able to explain about the concept of 2) Devoting one's life to service	[RE/Bh-05-B-02]: Students will be able to explain how extraordinary it is that, in this Day of God, just before the dawn of Bahá'u'lláh's Revelation, another divine Luminary, The Báb, appeared on the horizon of the world to usher humanity into a new era	[RE/Bh-06-B-02]: Students will be able to explain how they are active participants in the enterprise unfolding in the world through learning about the two hundredth anniversary of the Birth of Bahá'u'lláh	[RE/Bh-07-B-02]: Students will be able to explain how Bahá'u'lláh proclaimed His Mission to the kings and rulers of the world, calling on them to uphold justice	[RE/Bh-08-B-02]: Students will be able to explain the Power of Example through learning from 'Abdu'l-Bahá
		[RE/Bh-03-B-03]: Students will be able to explain about the concept of 3)	[RE/Bh-04-B-03]: Students will be able to explain about the concept of 3)		[RE/Bh-06-B-03]: Students will be able to explain that at Baha'u'llah's birth, a very	[RE/Bh-07-B-03]: Students will be able to explain the significance of the period	[RE/Bh-08-B-03]: Students will be able to explain concepts through

		Seeking knowledge	Engaging in Consultation		special Being came into this world of existence	of Bahá'u'lláh's later years spent in 'Akká and its vicinity	developing the habit of turning to 'Abdu'l-Bahá as the Interpreter of Bahá'u'lláh's teachings
		[RE/Bh-03-B-04]: Students will be able to explain about the concept of 4) Living in harmony with others			[RE/Bh-06-B-04]: Students will be able to relate the ardor of the Báb's devotion to Bahá'u'lláh. They would feel the depth of Bahá'u'lláh's love for The Báb, to Whom He referred as "My Herald, He Who extolled My praise"	[RE/Bh-07-B-04]: Students will be able to explain how Bahá'u'lláh was the Chosen Mouthpiece of God, that through Him, for forty years, flowed God's knowledge and wisdom to humanity	[RE/Bh-08-B-04]: Students will identify and demonstrate servitude to God through humble service to humanity
					[RE/Bh-06-B-05]: Students will be able to describe the circumstances	[RE/Bh-07-B-05]: Students will be able to explain the Power of	[RE/Bh-08-B-05]: Students will be able to explain the concept that

					of Bahá'u'lláh's release from the Síyáh-Chál and His subsequent banishment to Baghdád and sojourn in Sulaymáníyyih	Bahá'u'lláh's teachings to transform souls	every human being is created noble. They would further explain the dual nature of human beings
					[RE/Bh-06-B-06]: Students will be able to describe insight into the power of Bahá'u'lláh's utterance while focusing on Bahá'u'lláh's stay in Baghdád following His return from Sulaymáníyyih	[RE/Bh-07-B-06]: Students will identify the ills that plague the world and are not immune to their effect and that Bahá'u'lláh is the Divine Physician	[RE/Bh-08-B-06]: Students will be able to explain the spiritual and material worlds that they must live in the material world but voluntary detach from it and dedicate their efforts to the individual and collective spiritual transformation
					[RE/Bh-06-B-07]: Students will be able to	[RE/Bh-07-B-07]: Students will	[RE/Bh-08-B-07]: Students will be able to

					<p>explain the significance of Bahá'u'lláh's Declaration in the Garden of Ridván for the world of humanity</p>	<p>recognize how the spiritual forbearers, Hands of the Cause of God by Bahá'u'lláh arose and committed themselves to the propagation of the Faith</p>	<p>explain about the higher nature, and how through the teachings of the Manifestations, the potential of the higher nature is developed</p>
					<p>[RE/Bh-06-B-08]: Students will be able to recount the intensity of Bahá'u'lláh's sufferings and the courage and majesty with which He responded to every ordeal during his exile to Constantinople and then to Adrianople</p>	<p>[RE/Bh-07-A-08]: Students will focus on the ascension of Bahá'u'lláh and on His promise that He will never leave us alone. They will be able to explain how he urged every one of His followers to turn, after His passing, to His Son</p>	

						'Abdu'l-Bahá	
Domain C: Spiritual Values							
Standard: Students will be able to recognize the importance of Spiritual values which are attributes of God that every human soul has the capacity and responsibility to reflect, in order to draw closer to God, and to contribute to the betterment of the world. They will also identify the spiritual and social habits and patterns of conduct – what they are, why they are important and how to put them into action?							
Benchmark 1: Students will be able to identify universal ethical and spiritual values Benchmark 2: Students will be able to identify Spiritual values as linked to the concepts of “Maintaining a Prayerful Attitude”, “Adhering to the Laws of God”, “Seeking Knowledge” and “Living in Harmony with others”		Benchmark 1: Students will be able to identify Spiritual values as linked to the concepts of “Being a Good Friend”, “Devoting one’s life to service” and “Engaging in Consultation” Benchmark 2: Students will be able to identify Spiritual values from Lives of the Manifestations of God		Benchmark 1: Students will be able to identify Spiritual values as linked to the concepts of betterment of the world Benchmark 2: Students will be able to identify the Spiritual value of Independent investigation of truth Benchmark 3: Students will be able to identify the Spiritual value that living according to our higher nature means striving to make illumined and sound moral decisions			
Student Learning Outcomes							
[RE/Bh-01-C-01]: Students will be able to identify and demonstrate twelve Spiritual values that every human soul has the capacity and responsibility to reflect	[RE/Bh-02-C-01]: Students will be able to explain and demonstrate twelve Spiritual values that every human soul has the capacity and responsibility to reflect	[RE/Bh-03-C-01]: Students will be able to explain Spiritual values addressed in Beliefs and Practices e.g. in relation to “Maintaining a prayerful attitude”, purity of heart, love, humility and	[RE/Bh-04-C-01]: Students will be able to explain Spiritual values addressed in Beliefs and Practices e.g. in “Being a Good Friend”, humility, generosity, love, forgiveness, kindness and honesty are the	[RE/Bh-05-C-01]: Students will be able to explain Spiritual values addressed in Beliefs and Practices e.g. In relation to lives of Manifestations of God, how the spiritual values of	[RE/Bh-06-C-01]: Students will be able to explain Spiritual values addressed in Beliefs and Practices e.g. In ensuring “Unity and peace”, we need to demonstrate Spiritual values	[RE/Bh-07-C-01]: Students will be able to explain Spiritual values related to unbounded love for humanity in relation to the Life and teachings of Baha’u’llah	[RE/Bh-08-C-01]: Students will be able to explain certain spiritual qualities, such as fairness, detachment and open-mindedness so that we can see with our own eyes, hear with our own ears,

		thankfulness are the required Spiritual values	required Spiritual values	honesty, trustworthiness , contentment and steadfastness were reflected	of forgiveness, justice, compassion and kindness		and use our own minds required for the investigation of truth
							[RE/Bh-08-C-02]: Students will able to explain that to follow divine guidance is a conscious act of volition, an expression of free will that is reflected in the choices we make about our actions, and shines out through their disposition and conduct

Domain D: History

Standard: Students will discover the history of the foundation of the Faith through the lives and missions of its Central Figures, heroes and heroines, and its evolution into a global community of practice.

Benchmark 1: Students will recount stories from the Life of ‘Abdu’l-Bahá and some early believers

Benchmark 1: Students will recount the Historical episodes of the lives of the Manifestations of God including The Bab – The Herald of the Baha’i

Benchmark 1: Students will recount the Historical episodes of the Lives of Bahá’u’lláh and ‘Abdu’l-Bahá

		Faith. Furthermore, they will also recount stories from the Life of ‘Abdu’l-Bahá and some early believers					
Student Learning Outcomes							
[RE/Bh-01-D-01]: Students will be able to narrate stories from the Life of ‘Abdu’l-Bahá, the perfect Exemplar and the lives of Mullah Bahram and Leoroy Ioas	[RE/Bh-02-D-01]: Students will be able to narrate stories from the Life of ‘Abdu’l-Bahá, the perfect Exemplar and the lives of Bahíyyih Khánum, Ali Asghar, Muhammad Taqi Manshadi, Thomas Breakwell and Dorothy Baker	[RE/Bh-03-D-01]: Students will be able to narrate stories from the Life of ‘Abdu’l-Bahá, the perfect Exemplar and the lives of Nettie Tobin Ruhullah Varqa Lua Getsinger Haji Muhammad Mirza Abul Fazl Susan Moody Tahira Qurutulain	[RE/Bh-04-D-01]: Students will be able to narrate stories from the Life of ‘Abdu’l-Bahá, the perfect Exemplar and the lives of Abdul Karim and Lua Getsinger	[RE/Bh-05-D-01]: Students will be able to narrate and answer questions about the lives of the Manifestations of God including the Life of the Bab, The Herald of the Baha’i Faith. Furthermore, they will narrate and answer questions from the story of Táhiri, Zaynab Mullá Husayn, Quddus and Anis	[RE/Bh-06-D-01]: Students will be able to narrate and answer questions about the stories from around the world about the celebration of the two hundredth anniversary of the Birth of Bahá’u’lláh (2017) or historical episodes from the life of Bahá’u’lláh	[RE/Bh-07-D-01]: Students will be able to narrate and answer questions about the stories from events from Bahá’u’lláh’s departure for the prison-city of ‘Akká until His final years, His passing and the universality of His Message	[RE/Bh-08-D-01]: Students will be able to narrate and answer questions about the stories related to the life of ‘Abdu’l-Bahá. In addition to giving the opportunity to children to become familiar with this part of Bahá’í history, the historical episodes also often serve to reinforce the theme of the lesson